



# DEPARTMENT OF B.ED

SHRI LAL BAHADUR SHASTRI DEGREE COLLEGE ,  
GONDA (U.P)

## BACHELOR OF EDUCATION

### • PROGRAMME OUTCOMES

### • PROGRAMME SPECIFIC OUTCOMES

### • COURSE OUTCOMES

### PROGRAMME OUTCOMES (POS)

**At the end of the Programme the student teacher will be able:**

- PO-1: to be empowered in subject content and pedagogy.
- PO 2 To develop an understanding of the contemporary Indian Society, with special reference to education.
- PO 3 to be able to interact with children from diverse socio economic and diverse back grounds.
- PO 4 to be able to use learner centered teaching methods as such and with modification in future.
- PO 5 to develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- PO 6 to identify the challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.
- PO 7 to create sensitivity about language diversity in classroom and its role in teaching learning process
- PO 8 to enable student-teachers to acquire necessary competencies for organizing learning experiences,
- PO 9 to develop competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning,

- PO 10 to engage student-teachers with self, child, community and school to establish close connections between different curricular areas,
- PO 11 to enable student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,
- PO 12 to systematize experiences and strengthening the professional competencies of student teachers
- PO 13 to provide first-hand experience of all the school activities

## **PROGRAMME SPECIFIC OUTCOMES (PSOS)**

At the end of the programme, the student:

- PSO 1 recall and recognize some educational terminology, educationists, psychologists, some basic concepts, definitions of education, learning, teaching etc.,
- PSO 2: Understand basic concepts and ideas of educational theory.
- PSO 2 Build understanding and perspective on the nature of the learner, diversity and learning.
- PSO 3 Comprehend the role of the systems of governance and structural – functional provisions that support school education.
- PSO 4 Develop understanding about teaching, pedagogy, school management and community involvement.
- PSO 5 Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.
- PSO 6 applies the knowledge in the course of teaching in the schools.
- PSO 7 applies various methods, strategies and approaches while teaching a lesson.
- PSO 8 uses the techniques learnt during the programme in the profession.
- PSO 9 Synthesize new methods, strategies, theories on the basis of the knowledge gained during the programme.
- PSO 10 appreciates the contributions of philosophers, educationists and sociologists for the development of educational theory and practice.
- PSO 11 uses the ICT widely in all spheres of educational theory and practice

- PSO 12 appreciates the role of ICT in making the educational more reachable, making the concepts easy, catering to the needs of the individual learning at their own pace.
- PSO 13 develops the skill in both micro-teaching and macro teaching.

## COURSE OUTCOMES FOR B.ED. (2-YEARS)

Tittle	Course Outcomes
<b>Knowledge and Curriculum</b>	<p><b>Course Outcomes:</b></p> <ul style="list-style-type: none"> <li>• After completion of the course, student-teachers will be able to:</li> <li>• CO1 Conceptualize the meaning and different perspectives of curriculum.</li> <li>• CO2 Understand the epistemological, sociological and the psychological bases of curriculum development.</li> <li>• CO3 Understand the different types of curriculum with respect to their main orientation and approaches.</li> <li>• CO4 Compare and analyze the NCF over the years with respect to their foundation, Considerations, concerns, priorities and goals.</li> <li>• CO5 Understand linkage among curriculum framework and critical issues, which directly and indirectly are related with learning</li> <li>• CO6 Analyse curriculum framework, in the light of learners' need and understand.</li> </ul>
<b>Psychology of Learning and Development</b>	<p><b>Course Outcomes:</b></p> <p>After completion of the course, student-teachers will be able to:-</p> <ul style="list-style-type: none"> <li>• CO1 Understand children of different ages by interacting &amp; observing them in diversified social, economic and cultural context rather than through an exclusive focus on psychological theories of child development.</li> <li>• CO2 Study of childhood, child development and adolescence.</li> <li>• CO3 Understand learning as divergent process.</li> <li>• CO4 Make aware about the importance of healthy liking and preventing disease.</li> <li>• CO5 Introduce psychological traits of learners.</li> <li>• CO6 Become health aware &amp; sensitize about mental and physical health.</li> </ul>
<b>Educational Technology and ICT</b>	<p><b>Course Outcomes:</b></p> <p>After completion of the course, student-teachers will be able to:-</p> <ul style="list-style-type: none"> <li>• CO1 understand the nature and scope of educational technology and also about the various forms of technology</li> <li>• CO2 know the systems approach in Education and its</li> </ul>

	<p>components</p> <ul style="list-style-type: none"> <li>• CO3 familiar with the steps involved in the construction of programmed learning</li> <li>• CO4 describe the concept of ICT in education and appreciate the scope of ICT for improving the personal productivity and professional competencies</li> <li>• CO5 acquaint with different approaches of ICT integration in education</li> </ul>
<b>Educational Administration, Management and Environmental Education</b>	<p><b>Course Outcomes:</b></p> <p>After completion of the course, student-teachers will be able to:-</p> <ul style="list-style-type: none"> <li>• CO1 To acquaint the student teacher with the concept of Educational Administration and Management</li> <li>• CO2 To enable the student teachers to understand the role of different bodies of central and state governments in Education.</li> <li>• CO3 To enable the student teachers to understand the role of Principal in school management.</li> <li>• CO4 To enable the student teachers to understand the importance of environmental Education.</li> <li>• CO5 Concept of classroom management its characteristics and strategies</li> </ul>
<b>Assessment Of Learning and Action Research</b>	<p><b>Course Outcomes:</b></p> <p>After completion of the course, student-teachers will be able to:-</p> <ul style="list-style-type: none"> <li>• CO1 Acquire knowledge of assessment and evaluation</li> <li>• CO2 Develop understanding of process of summative and formative evaluation</li> <li>• CO3 Understand the concept of continuous and comprehensive evaluation.</li> <li>• CO4 Develop skills to use statistics in Educational Evaluation</li> <li>• CO5 To help students prepare an action research proposal based on their understanding of the process of action research.</li> </ul>
<b>Contemporary India and Education: Concerns and Issues</b>	<p><b>Course Outcomes:</b></p> <p>After completion of the course, student-teachers will be able to:-</p> <ul style="list-style-type: none"> <li>• CO1 Understand the influenced of socio-political forces of the time education.</li> <li>• CO2 Understand the characteristic features, strengths and weaknesses of ancient.</li> <li>• CO3 medieval, British and contemporary system of Education in India.</li> <li>• CO4 Understand the contribution of various major committees and commissions on education set up from time to time;</li> <li>• CO5 Appreciate the development of Indian education in the post-independence era.</li> </ul>

	<ul style="list-style-type: none"> <li>• CO6 Understand the critical issues of contemporary system of education in India.</li> </ul>
<b>Pedagogy of Hindi</b>	<p><b>उद्देश्य:-</b></p> <ul style="list-style-type: none"> <li>• CO1. हिन्दी शिक्षण के लिए सम्बन्धी योग्यताओं का विकास करना ।</li> <li>• CO2. भावी शिक्षकों में हिन्दी भाषा शिक्षण की कुशलताओं का विकास करना ।</li> <li>• CO3. आधुनिक शिक्षण विधियों के उचित प्रयोग के बारे में भावी शिक्षकों को परिचित करवाना ।</li> <li>• CO4. हिन्दी शिक्षण में सहायक सामग्री के निर्माण और प्रयोग की योग्यता का विकास करना ।</li> <li>• CO5. भावी शिक्षकों में मूल्यांकन क्षमता का विकास करना ।</li> </ul>
<b>Pedagogy of English</b>	<p><b>Course Outcomes:</b></p> <ul style="list-style-type: none"> <li>• After completion of the course, student-teachers will be able to:-</li> <li>• CO1.Develop a good understanding of the basic concepts in second language teaching.</li> <li>• CO2.Teach basic language skills as listening, speaking, reading and writing and integrate them for communicative purpose.</li> <li>• CO3.Critically review and use appropriately different approaches to and methods of teaching English as second language.</li> <li>• CO4 Prepare lesson plans on different and prescribed aspects of English as second language.</li> <li>• CO5.Choose, prepare and use appropriate audio-visual teaching aids for effective teaching of English.</li> <li>• CO6.Use various techniques of testing English as second language and develop remedial and conduct teaching</li> </ul>
<b>Pedagogy of Sanskrit</b>	<p><b>Course Outcomes:</b></p> <p>After completion of the course, student-teachers will be able to:-</p> <ul style="list-style-type: none"> <li>• CO1. hone the skill of Lesson Planning at the Secondary level.</li> <li>• CO2. understand and organize co-curricular activities for teaching of Sanskrit</li> <li>• CO3. get acquainted with the methods of teaching Sanskrit.</li> <li>• CO4. develop the skills of preparing and using effectively the instructional materials for the teaching of Sanskrit.</li> <li>• CO5. get acquainted with Principles of preparing Curriculum for Sanskrit.</li> <li>• CO6. develop diagnostic and remedial measures through Evaluation in teaching Sanskrit.</li> </ul>

<b>Pedagogy of Physical Science</b>	<b>Course Outcomes:</b> After completion of the course, student-teachers will be able to:- <ul style="list-style-type: none"> <li>• CO1. Develop a broad understanding of physical science.</li> <li>• CO2. Develop teaching competencies related to physical science at secondary level.</li> <li>• CO3. Become effective teachers in order to perform desired role as a physical science teacher.</li> <li>• CO4. Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of physical science.</li> <li>• CO5. Evaluate students performance and provide remedial teaching.</li> </ul>
<b>Pedagogy of Mathematics</b>	<b>Course Outcomes:</b> After completion of the course, student-teachers will be able to:- <ul style="list-style-type: none"> <li>• CO1. Understand and appreciate the uses and significance of Mathematics in daily life.</li> <li>• CO2. Learn various approaches of teaching Mathematics and to use them judiciously.</li> <li>• CO3. Learn the methods of providing instruction for the classroom.</li> <li>• CO4. Organise curricular activities.</li> <li>• CO5. Appreciate activities to develop aesthetics of Mathematics</li> <li>• CO6. Update their knowledge of content in mathematics</li> </ul>
<b>Pedagogy of Biological Science</b>	<b>Course Outcomes:</b> After completion of the course, student-teachers will be able to:- <ul style="list-style-type: none"> <li>• CO1. Develop a broad understanding of biological science.</li> <li>• CO2. Develop teaching competencies related to biological science at secondary level.</li> <li>• CO3. Become effective teachers in order to perform desired role as a biological science teacher.</li> <li>• CO4. Familiarize themselves with the type of audio visual aids, techniques and methods of teaching required for teaching of biological science.</li> <li>• CO5. Evaluate students performance and provide remedial teaching</li> </ul>
<b>Pedagogy of History</b>	<b>Course Outcomes:</b>

	<p>After completion of the course, student-teachers will be able to:-</p> <ul style="list-style-type: none"> <li>• CO1.Understand the concept, nature and scope of History</li> <li>• CO2.Understand the nature of history as continuous process of development and change.</li> <li>• CO3.Understand the aims objectives of teaching history at different levels of the secondary stage.</li> <li>• CO4.Prepare unit plans, lesson plan and its related teaching aids.</li> <li>• CO5.Understand the spirit and applying different methods and techniques of teaching history at thesecondary stage.</li> <li>• CO6.Evaluate his pupils methodically at the different levels of secondary stage</li> </ul>
<b>Pedagogy of Geography</b>	<p><b>Course Outcomes:</b></p> <p>After completion of the course, student-teachers will be able to:-</p> <ul style="list-style-type: none"> <li>• CO1.Understand the modern concept of Geography</li> <li>• CO2.Prepare yearly plan, unit plan, and lesson plan for different classes.</li> <li>• CO3.Prepare maps and charts to illustrate the contents of different classes and use them effectively.</li> <li>• CO4.Apply appropriate methods and techniques of teachings of particular topics at different levels.</li> <li>• CO5 .Arrange field trips and local surveys.</li> <li>• CO6 .Prepare achievement test and diagnostic test, administration of the test, analysis of results and make suggestion for remedial teaching</li> </ul>
<b>Pedagogy of Civics</b>	<p><b>Course Outcomes:</b></p> <ul style="list-style-type: none"> <li>• After completion of the course, student-teachers will be able to:-</li> <li>• CO1.Refresh the knowledge of student teacher regarding the meaning and importance of civics.</li> <li>• CO2.Establish co-relation of civics with other school subjects</li> </ul>

	<ul style="list-style-type: none"> <li>• CO3.Apply appropriate methods in teaching particular topics at different level.</li> <li>• CO4.Select and use relevant teaching aids.</li> <li>• CO5.Clarify particular concepts, trends, principles, methods etc. with the help of correlation to similar content or situation.</li> <li>• CO6.Develop skills and abilities for organizing school activities related to the subject.</li> </ul>
<b>Pedagogy of Economics.</b>	<p><b>Course Outcomes:</b></p> <p>After completion of the course, student-teachers will be able to:-</p> <ul style="list-style-type: none"> <li>• CO1.Refresh the knowledge about the meaning. Importance, nature, scope and aims of Economics.</li> <li>• CO2.Acquaint with the aims, objectives and value-outcomes through teaching of Economics.</li> <li>• CO3.Organize group-activities and project and to use various instructional strategies and methods for effective teaching of the subject.</li> <li>• CO4.Establish correlation of Economics with other school-subjects</li> <li>• CO5.Develop necessary skills to use various teaching aids, (Particularly locally available material aids).</li> <li>• CO6.Develop appropriate attitude towards the subjects and country's economic</li> </ul>
<b>Pedagogy of Home Science.</b>	<p><b>Course Outcomes:</b></p> <p>After completion of the course, student-teachers will be able to:-</p> <ul style="list-style-type: none"> <li>• CO1.Understand the nature and importance of Home Science and its correlation with other subjects.</li> <li>• CO2.Understand aims and objectives of the subject.</li> <li>• CO3.Realize the essential unity between laboratory work and theoretical background of the subject.</li> <li>• CO4.Analyze school syllabus of the subject in relation to its applicability to practical situation and adaptability of the curriculum to local needs.</li> <li>• CO5.Utilize effectively the instructional material in teaching Home Science.</li> </ul>



	<ul style="list-style-type: none"> <li>• CO6.Construct test items to measure objectives belonging to various cognitive levels.</li> </ul>
<b>Pedagogy of Commerce</b>	<p><b>Course Outcomes:</b></p> <p>After completion of the course, student-teachers will be able to:-</p> <ul style="list-style-type: none"> <li>• CO1.Develop an understanding and use concept mapping and curricular elements in Financial .</li> <li>• CO2.Develop the ability to plan Curriculum in Financial Accounting at senior secondary level.</li> <li>• CO3.Undertake Critical appraisal of existing Financial Accounting curriculum at senior secondarystage prescribed by RBSE / CBSE</li> <li>• CO4.Know the qualities of text book of Financial Accountancy.</li> <li>• CO5.Develop necessary skills to prepare and use various instructional/learning methods andMedia Integration.</li> <li>• CO6.Develop the ethics &amp; Professional growth of a Financial Accounting teacher.</li> </ul>

Prof. Shyam Bahadur Singh  
Head of Department  
Department of B.Ed